

Your mini CamPAign Caring for The River Crane



A project to hear young people's experiences of and visions for the waterways and green spaces in the Crane catchment.

Schools come together to report on your mini campaign ideas inspired by the workshop!

Share findings, discuss actions with audience of local decision makers and reflect on your mini campaign Caring for the Crane



Creating a Mini-Campaign Caring for the River Crane

Social Action Workshops

Why students got involved

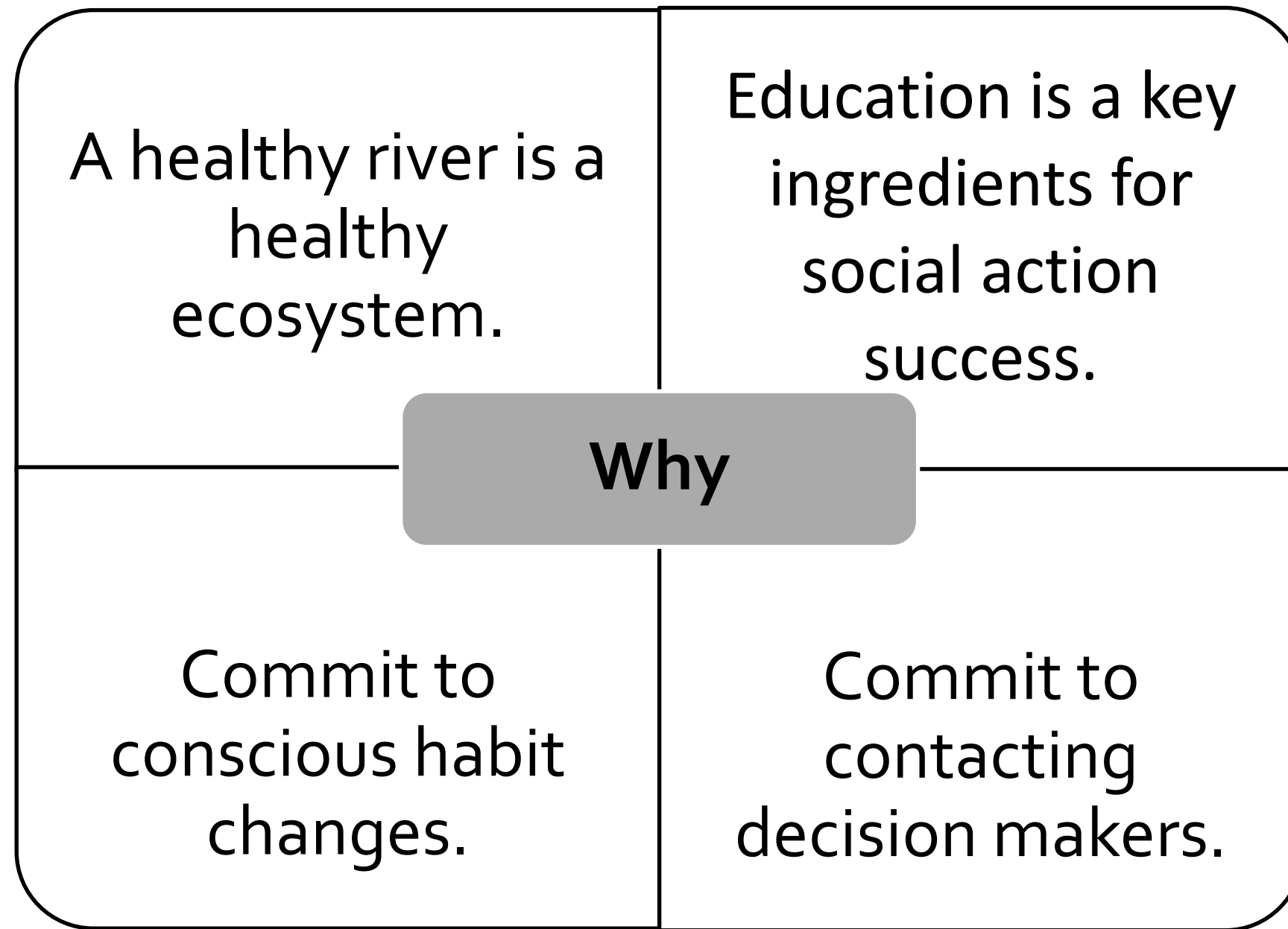
- To raise awareness of surface water pollution that ends up in local rivers linking to the future of the blue and neighbouring green spaces in their communities.

Who took part

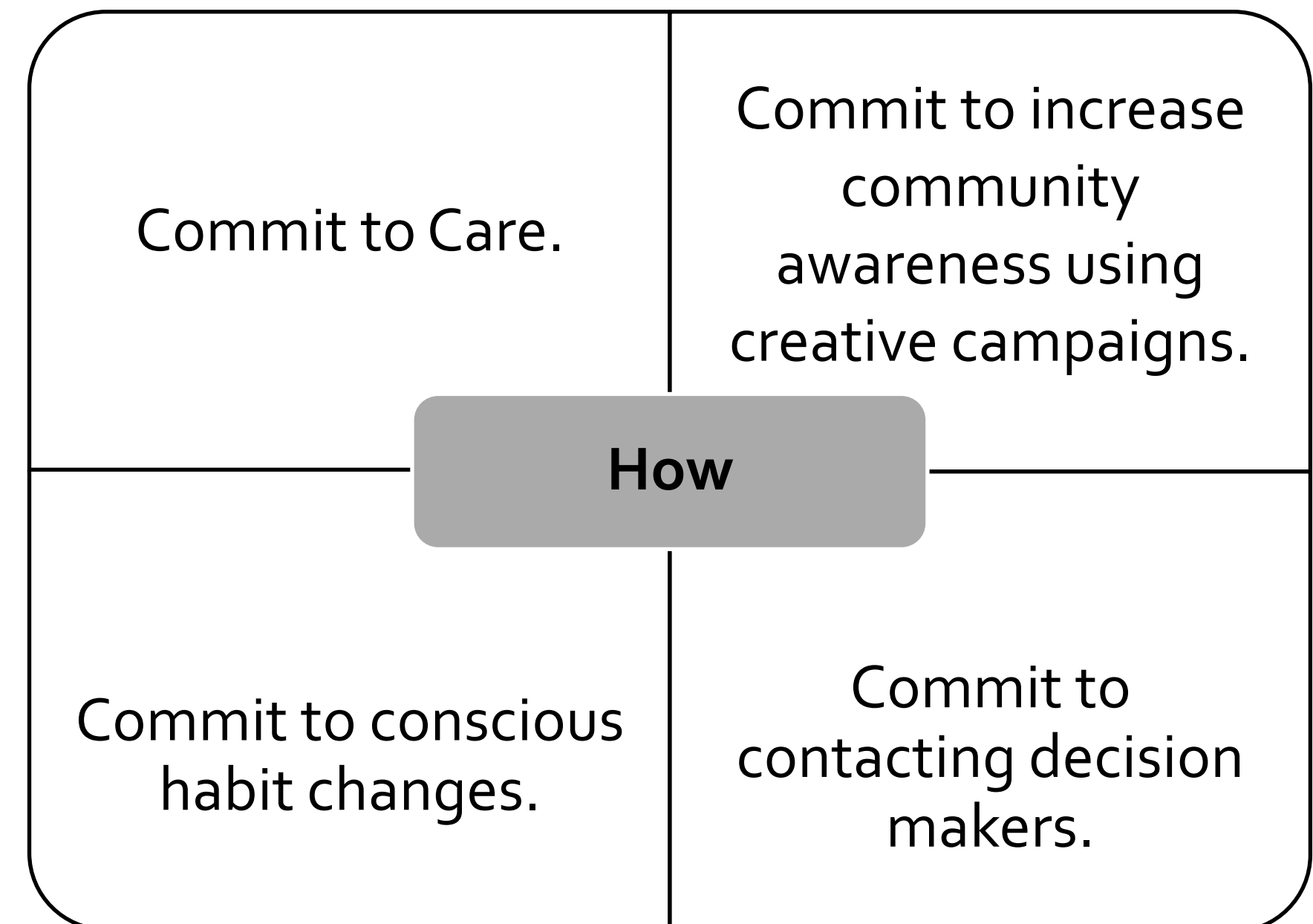
- 4 secondary schools from across The River Crane catchment engaged in a Social Action focused workshops.
- A total of 60 students took part along with members of staff from each school.

What they did

- Workshops began in the then students followed a direct route to their closest river points or green spaces in local parks to learn and observe first hand the problems and solutions.
- Workshops lasted up to 2 hours during enrichment session, lunch breaks or established environment club times.



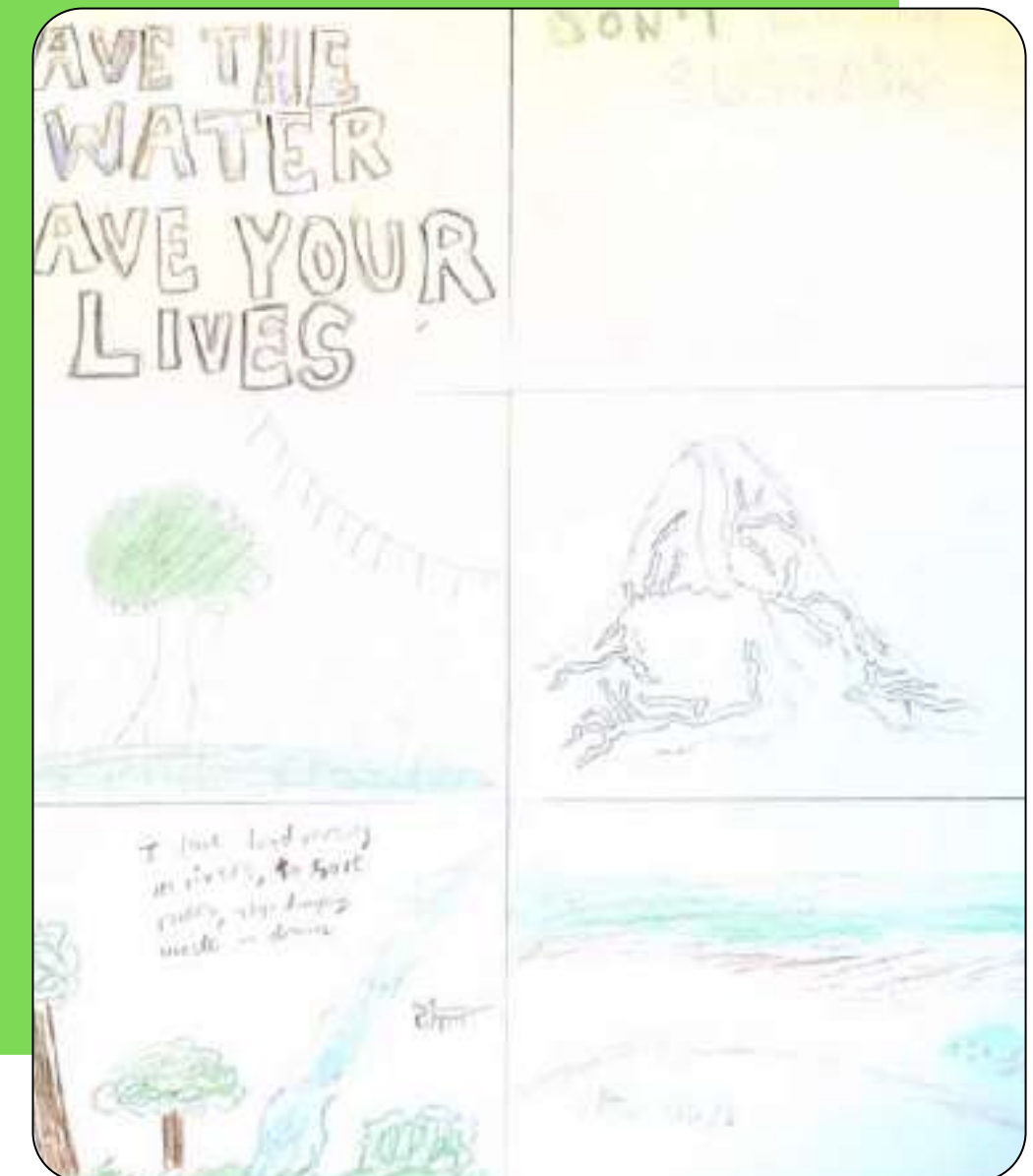
Considerations for those students taking part.

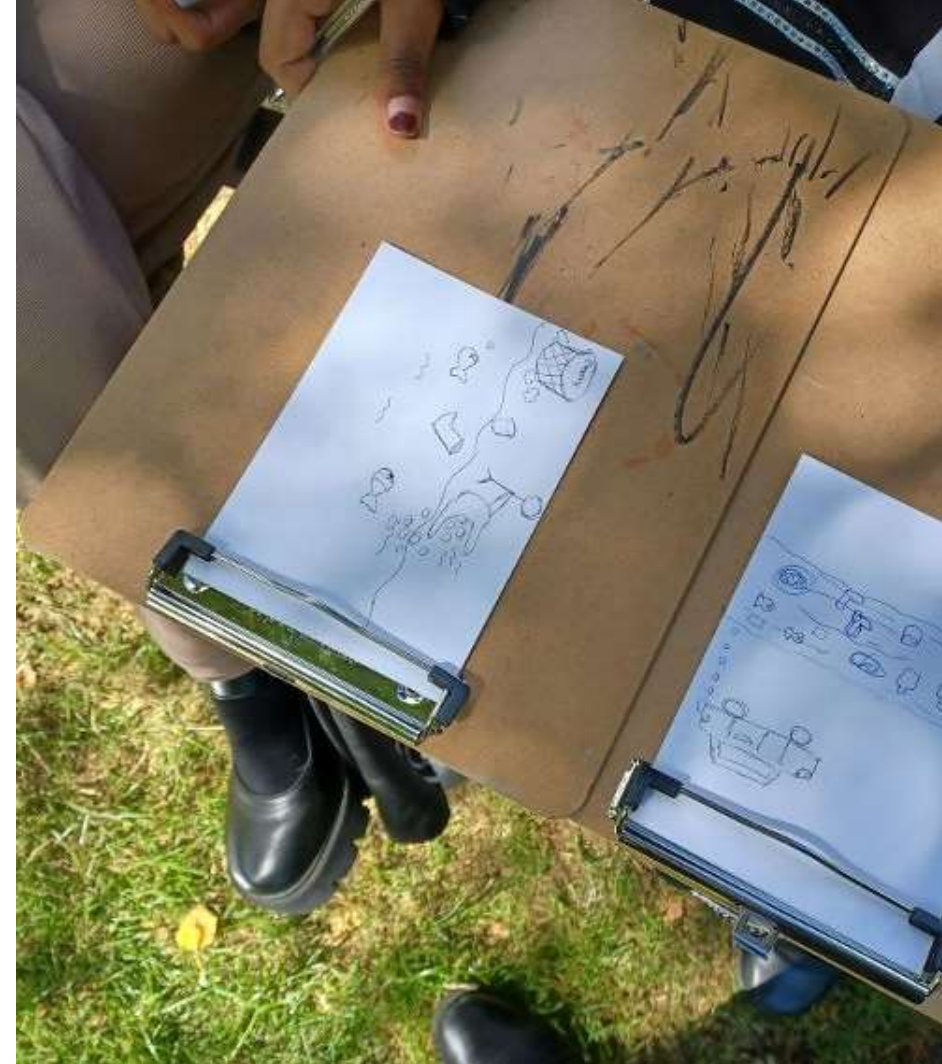


Water Surface Pollution school workshops



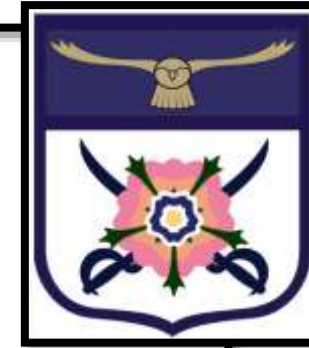
Cranford Community College
students Postcards from
Workshop July 2024.





Cranford Community College students in Avenue Park creating social action postcards.

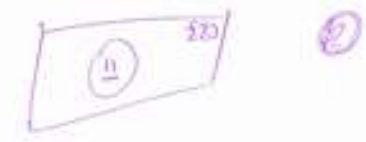
The Heathland School students Postcards from Workshop July 2024.



NOW!
Put recycling bins in public
areas & green areas !!!!!
Fine people for littering
(more money 😊)

To whom it may concern,
As a resident in Hounslow, I have come to the
realisation that there needs to be a change in
order for us to save the environment.
One recommendation I have is the idea of
depaning. This encourages positive actions
around homes and communities. In the event
that this is not possible (e.g. a driveway) -
a shallow trench can be dug along the
border and add plants to catch the runoff
before it travels too far.
I hope you take this all into consideration.

Reduce litter
Bring back deposit return
scheme ???



to the vets, ❤️
As you know many cats and dogs
suffer with fleas and to protect
them we use flea treatment, but
it does have damaging effects.
For example dogs swim in the river
and the chemicals from the treatment
can contaminate river.
So, to help I think we should advise
pet owners to be cautious of pets
surroundings when having treatments.
Thank you, Iman.

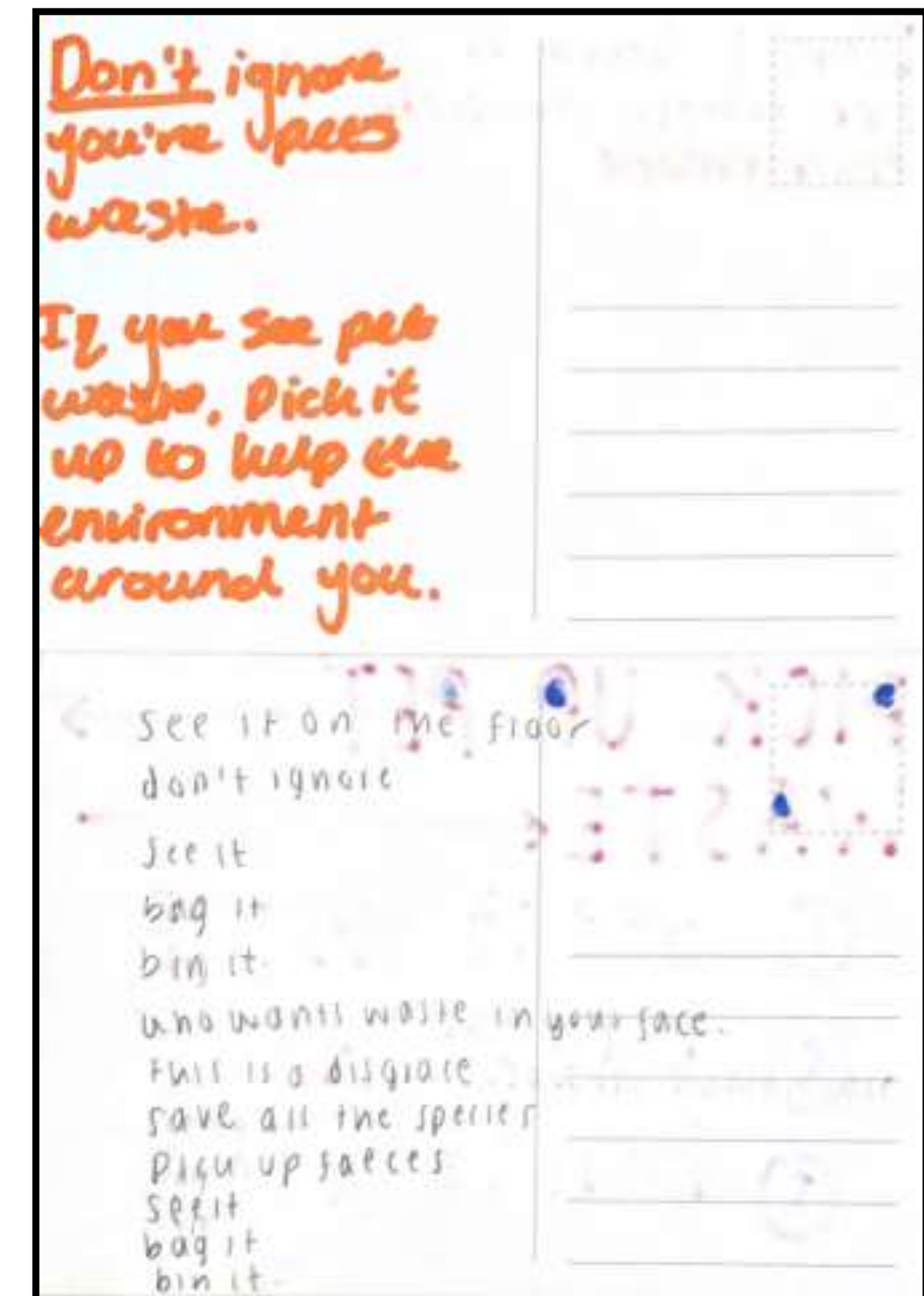
Dear Mr Hale,
I believe that the school needs recycling bins and more
facilities to dispose of our rubbish. However, while
implementing these rubbish bins, our students should also
be educated on how to sort and recycle the rubbish so
it ~~stage~~ is a sustainable process.
Thank you.

STOP USE of GROUND-
WATER DRAINAGE
All of the water used for cleaning cars
could be sent straight to rivers, causing
chemicals to kill organisms in rivers.
Please send all of the water to
the centres which purify the water.
SAVE THE AQUATICS



To whom it may concern,
I am writing to you to emphasise the pressing need for a stronger focus
on environmental education within our community and schools. The
escalating challenges posed by climate change necessitate immediate
action to ensure a sustainable future for generations to come.
Educating our youth about environmental issues and sustainability is
crucial. Schools are in a unique position to instill a sense of responsibility and
awareness among students, empowering them to make informed decisions and
take positive action to protect our planet.
Thank you for your time and consideration. I look forward to your
positive response and to seeing meaningful advancement in environmental
education within our community.

to Mr Hale
- More education about pollution for
younger years
- Cooking oils and fats can be used to produce
biodiesel or used for bio fuel
These suggestions are key to reduce the
increasing levels for pollution. These increasing
numbers of pollutions is concerning as they
are destroying large amounts of habitats.



Waldegrave School students
Postcards from Workshop July 2024.



Waldegrave students Caring
for the Crane Workshop
June 2024.





Orleans Park School students Postcards from Workshop July 2024.

DDI Y / don't do it yourself !!!

When attempting to fix broken drainage/sewage systems, many people can cause misconnections, and that can allow river water to become polluted with sewage. {THAT IS BAD (believe it or not)}

Solution: Make experts who won't mess this up MORE available, to encourage care to the local rivers.

DON'T DO IT YOURSELF.

To Mr Rose,

There is a concerning increase in polluted green spaces due to the normalization of littering. This not only disturbs the everyday life of local wildlife (by destroying their habitats) but also affects the scenery, which could lower the morale amongst residents. To combat this, the school should encourage each and every year group to participate in litter picking. This will be done during charity week, where competition will be created between each year group to pick up the most amount of rubbish, to earn 1000 points. To show if you care abt the environment.

Do not put Soap or oil down the drain.

-> Wash your car with safe detergent or use a car wash

-> Electric cars which are less polluting

-> put filters into drains

Recycle Right!

- Taxes
- Subsidise

Heavy taxes on businesses that don't specialise in recyclable packaging, significant enough to change shops from other competitors

Subsidise and make paper packaging stronger and more reliable and make it more available



Pesticide solution

Animals labelled with yellow tag when treated within a week

Enforce a ban/policy protecting animals treated with pesticides in the last week from entering river

Create designated bathing areas for dogs who have pesticides on them next to the river - should fill up with rocks or be filled up by the local council.

Owners can be financially incentivised to use the bath by a designated volunteer who hands out vouchers and coupons.

Caring for the Crane

by Elodie, Rose,
Tegwen, Lana



Your mini CamPaign Caring for The River Crane

The Second Crane Valley Secondary School Forum was held in November 2024 to report on these mini campaign carried out in the workshops, share findings and reflect on the campaign around World Rivers Day 2024 in front of an audience of key decision makers and local MP's

LOCAL FAIRS

A place where people
can ENJOY nature!

Rowers, boats, and
others can gather and
head through the river to
witness its real beauty.



Here are some of the audience Commitment to Outcomes from the Second Crane Valley Secondary Schools Forum



COMMUNITY SPACE!

Stretch the imagination anything is possible!

What if there was a safe space for both people and the environment?

- Wildlife and nature observation areas
- Bird watching huts



CVP to look into creating similar 'hide' type spaces inspired by this idea from Cranford College.

Richmond Parks and Arts service are working on a project with The Heathland School using creative arts to engage young people in mitigating climate change.



We Propose..



Reduce the amount of plastic you using and stop littering. Use plastic recycling bins in the surrounding areas.

LGOAL to continue working with Waldegrave school engaging them in projects linked to the River Crane in the vicinity of Kneller Gardens.

**Your mini CamPAign
Caring for
The River Crane**

Caring for the Crane
I can ...

Caring for the Crane
we can...

**Audience members were asked to
Set an Intention**

Caring for the Crane
can you...

Make tangible change by World
Rivers Day 2025.

This initiative is part of Thames Water's Crane [Smarter Water Catchment programme](#). This is hosted by the Crane Valley Partnership.

LGOAL and partners regularly engage with adult members of local community groups, infrastructure-providers and policy-makers. But we think it is vitally important to listen to the voices of [young people](#), who will be tomorrow's policy-makers, environmental stewards, community-leaders and business managers.

